



Dear Students and Parents,

January month had quite a few breaks. Routine and structure were restored in February. It has been a productive month for students and facilitators.

In Academics-level 2, the students started with a new topic “Everyday conversation”. The topic is not as simple as it seems to be. As adults, sometimes we have a difficulties in conversing; imagine the difficulties our students will face. Everyday conversations are introduced to students using pre-recorded video conversations and live mock conversations during the virtual sessions. The parents understood the importance of this topic and took part in the mock conversations. Their support is much appreciated!

The academics level 1 students earlier had individual sessions; in February, they were combined into a single group session. The students are looking forward to meeting their peers and interacting with them. Live cooking and exploring food items using different senses has made this month even more interesting.

In Skill development, students fine-tuning and summarising their work. Very soon they will see the final product that they have created because of the consistent effort put in by them.

The highlight of this month was the virtual graduation ceremony for the Multimedia level 2 students to laud their efforts. It was wonderful to see them all happy and excited to receive the certificate of completion from AIMS Media.

Three cheers to all our students and their efforts!

Happy to connect with you through the Sath Sadhana Newsletter

Chettinad-Sath Sadhana Team

EQUIP ENLIGHTEN EMPOWER


A Learning Space for Persons with Different Abilities

To be a heartfelt centre of holistic learning that heals, enlivens, equips and empowers differently-abled individuals and their families to realize aspirations and potential.





HIGHLIGHTS:

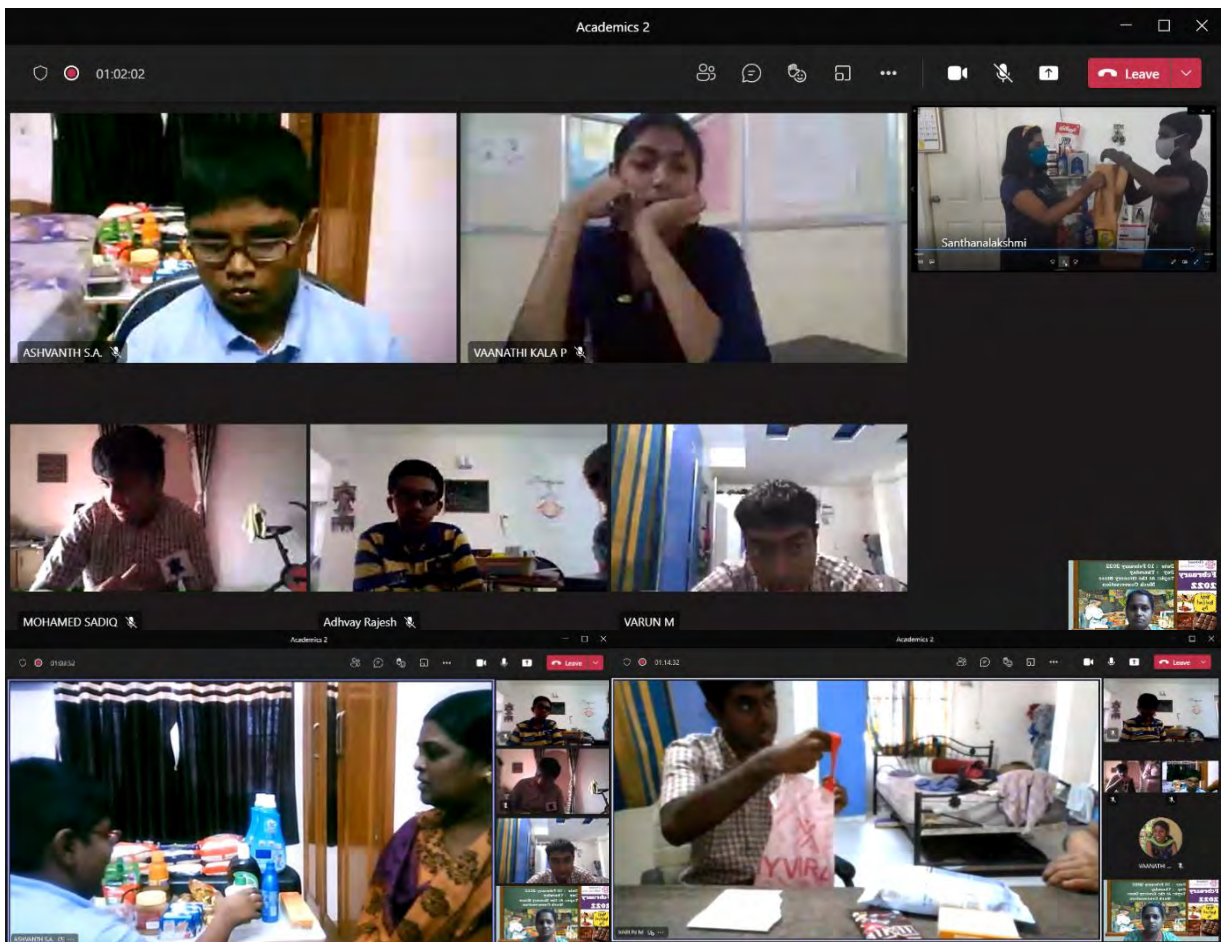
- Life Literacy and Numeracy
 - Skill Development
 - Blended Learning
 - Motor Development
 - Aerobics
 - Virtual Multimedia Level 2 graduation Ceremony
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LIFE LITERACY AND LIFE NUMERACY

Conversation at a Grocery Shopping:

As part of the topic “Everyday Conversation”, students at Sath Sadhana were introduced to having a conversation with the vendor at a small grocery shop during their virtual class. After viewing a pre-recorded video on “Shopping for groceries”, the students along with their mothers were encouraged to mock shop for available items at a small grocery store. The mother acted as the shopkeeper and the student as the customer. The students were given a choice to buy any 5 items they wanted to buy. After telling the shopkeeper the names of the items (sometimes asking for a different item when the item was not available), they collected the bill, paid the amount, collected the balance and the purchased items.

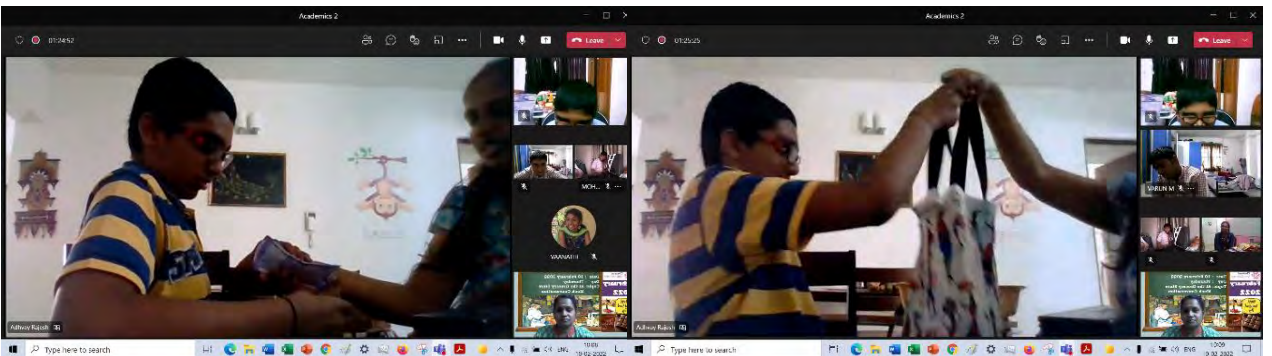
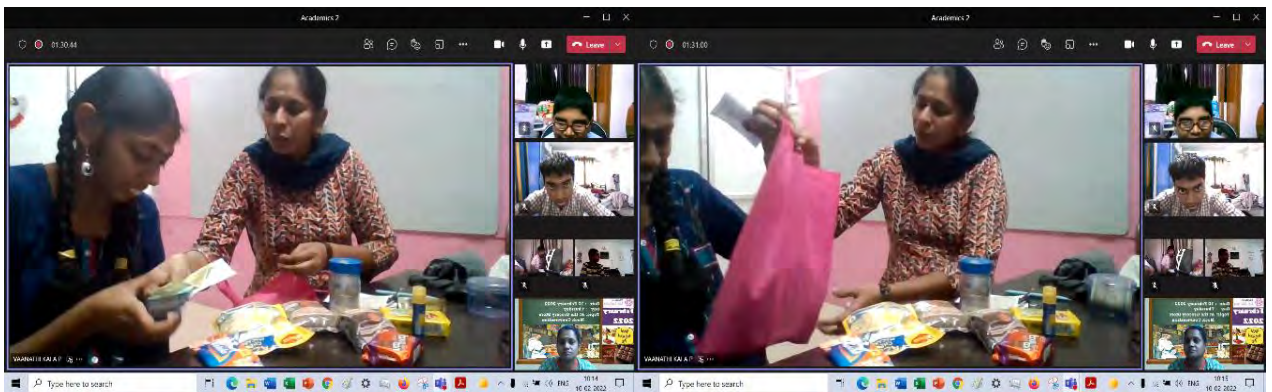
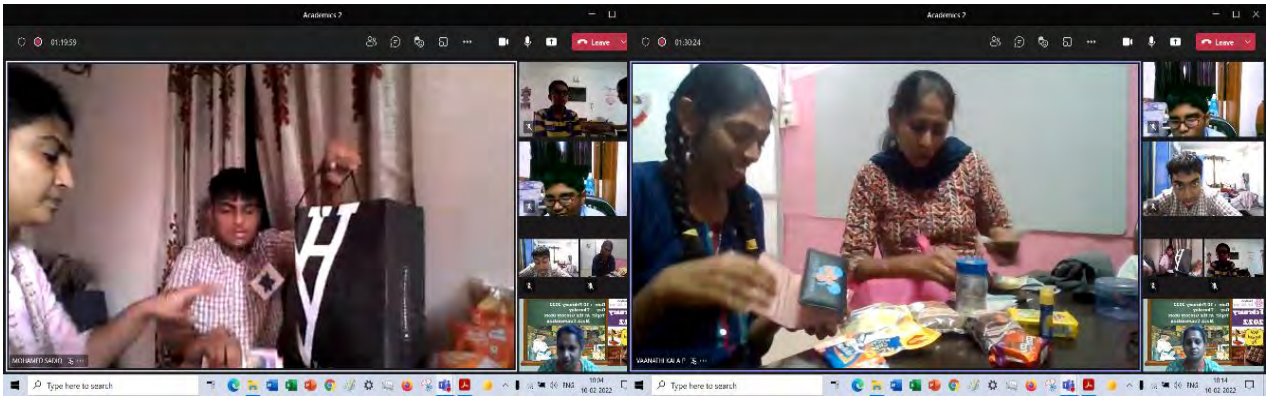
This activity helped the students to learn how to shop and converse at a small grocery store.



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LIFE LITERACY AND LIFE NUMERACY

Conversation at a Grocery Shopping:

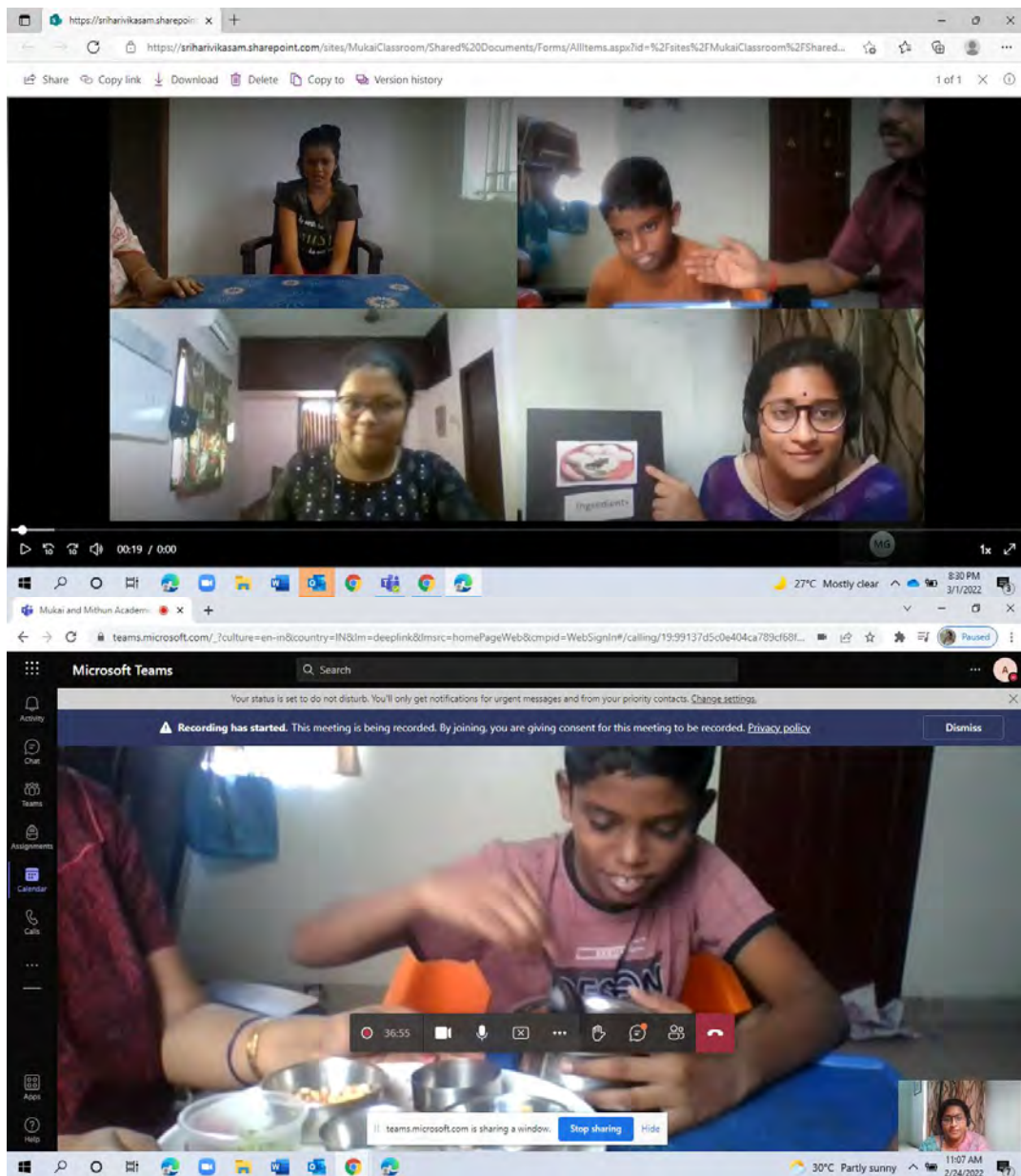


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LIFE LITERACY AND LIFE NUMERACY

Exploring senses:

A kitchen is a learning lab for children that can involve all of their senses and a better opportunity for kids to learn by exploring and manipulating items through their senses like seeing different colours, feeling their texture, smelling and tasting different foods and the different sounds that they hear through food. This experience enables kids to evaluate and appreciate food and develop preferences.

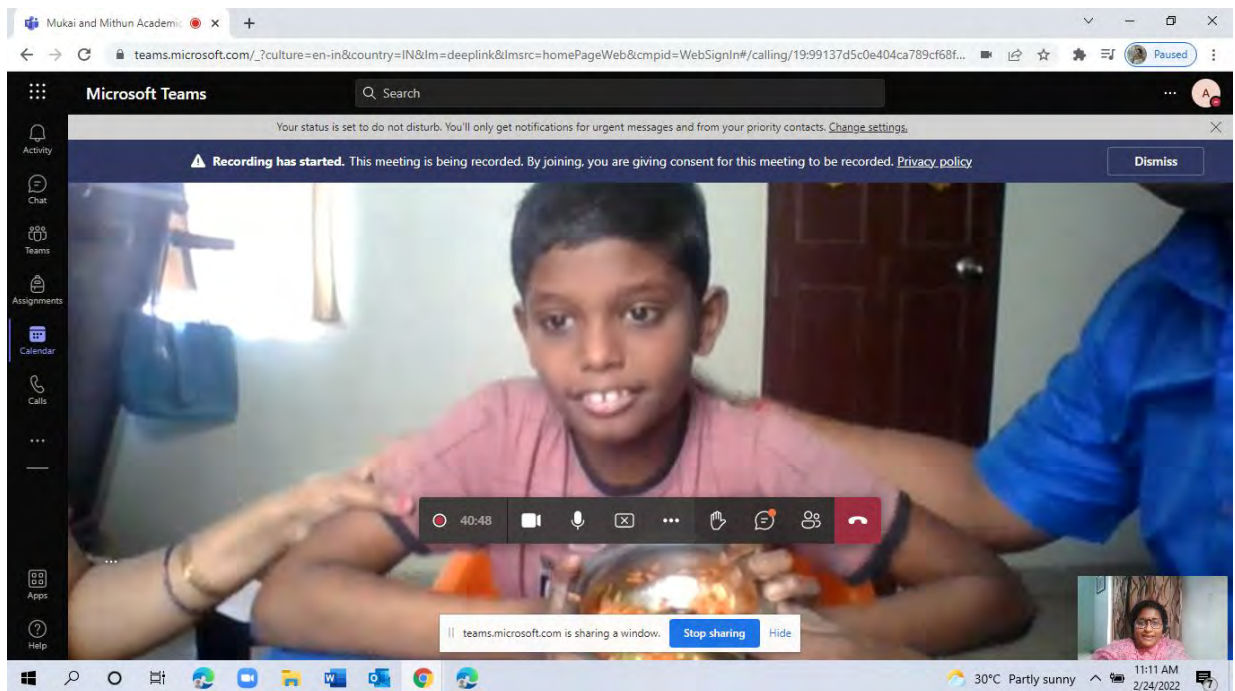


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LIFE LITERACY AND LIFE NUMERACY

Self-cooking can be fun:

In the kitchen, while kneading, tossing, pouring, smelling, cutting, and feeling different foods, children have fun and learn without being aware of it. Children who cook at home feel a sense of accomplishment, attain self-confidence, and have a feeling of contributing to their families. By working together and communicating in the kitchen, children gain social skills as well as life Mathematics skills such as counting, weighing, measuring, tracking time. Children tend to skip less healthy prepared or processed snack foods as they prepare their own food more. Cooking can aid children in acceptance of responsibility.



SKILL DEVELOPMENT - MATTING

Students after learning to braid using tinsels have started braiding using different coloured ropes.

The image displays a Microsoft Teams meeting interface. At the top, the meeting title is "Skills Group 1" and the duration is 39:02. The meeting controls include a "Leave" button. The main area shows a grid of video feeds for participants: ASHWANTH S.A., SABARISH C., SAIHYA NARAYANAN V., Sayeedasamira, SOORYA S B., LOKESHWAR A., TISHA S., and a profile for Prema. Below the grid, the Windows taskbar is visible with the search bar and various application icons. The bottom section shows a video player for a recording titled "Skills Group 2-20220202_093630-Meeting Recording.mp4". The video player shows a grid of six frames illustrating the braiding process, with a timeline from 29:58 to 41:39. The Windows taskbar at the bottom indicates the time as 1:04 PM on 21-Feb-22.

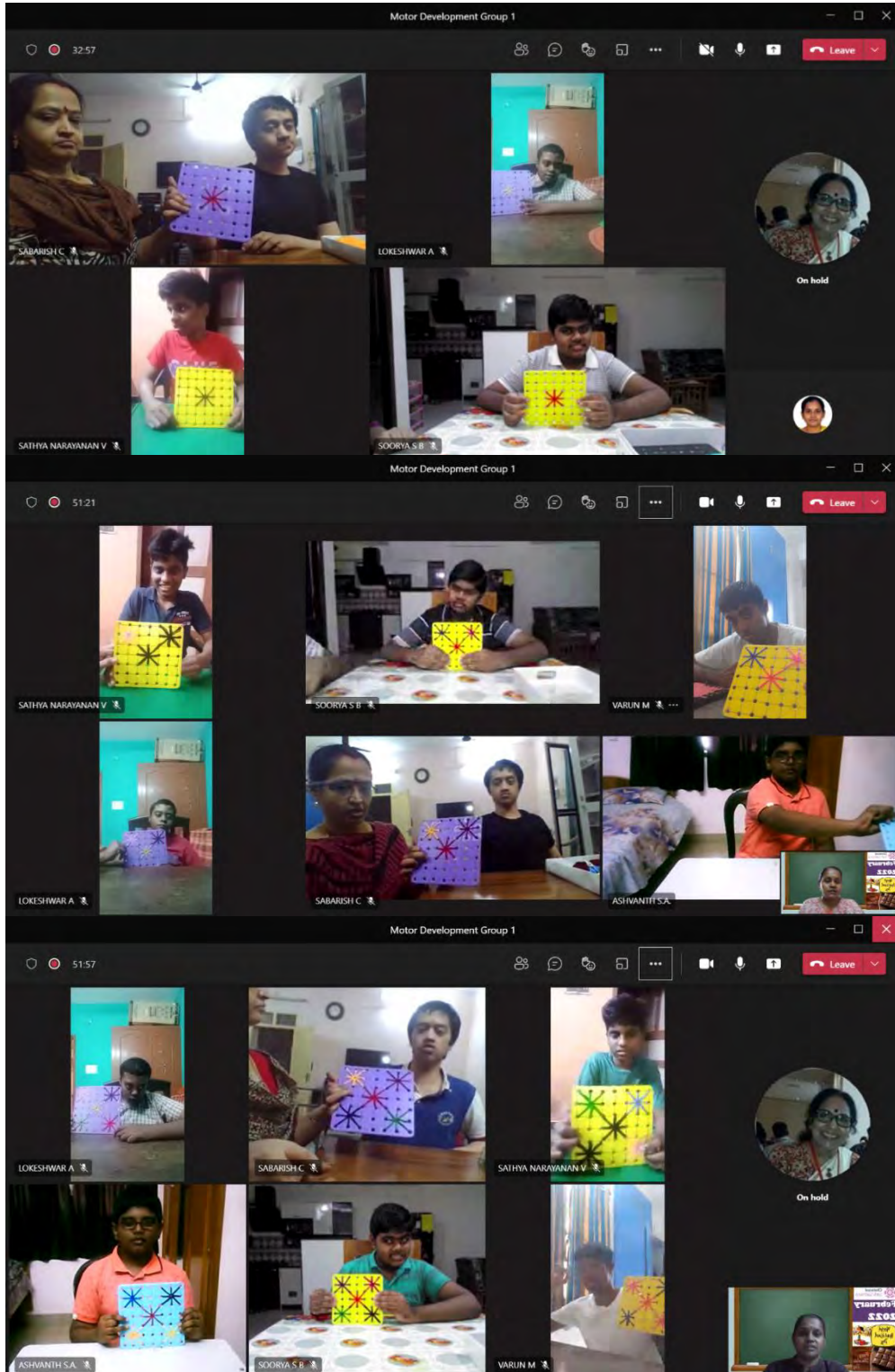
BLENDED LEARNING

Students are creating a character of their choice. After designing the dress and the accessories for their character, they designed the face with the expression they preferred to go with the character. Few students have finished their character and proudly displayed it with accessories they have made.



MOTOR DEVELOPMENT

Students after learning different stitches on the lacing board like hemming, tacking, cross-stitch, and star-stitch have started creating a pattern of Star-Stitch Motif on the lacing board.



AEROBICS

Happy to share with you all that our students started the midline crossing exercise.

Crossing the body's midline is the ability to reach across the middle of the body with the arms and legs. This allows students to cross over their body to perform a task on the opposite side of their body. It helps the students to be more independent and interact with the environment.

A student who can cross the midline will find it easier to dress themselves, pour themselves a drink, use cutlery and feed themselves as middle orientation develops stability and cross coordination.

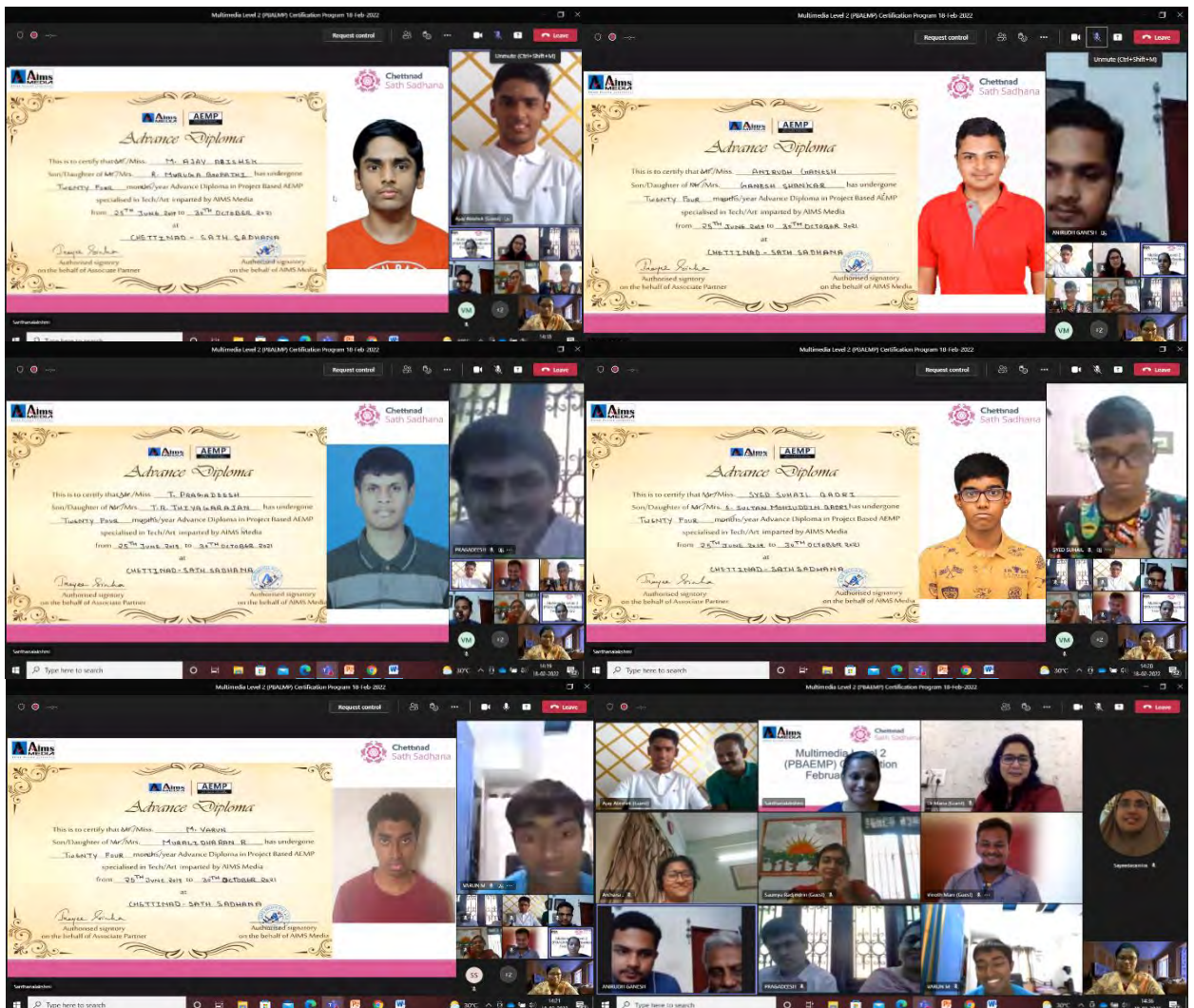


VIRTUAL MULTIMEDIA LEVEL 2 GRADUATION CEREMONY AT CHETTINAD-SATH SADHANA!

Chettinad-Sath Sadhana along with AIMS Media has been running successful batches of Ability Enhancement Multimedia programs.

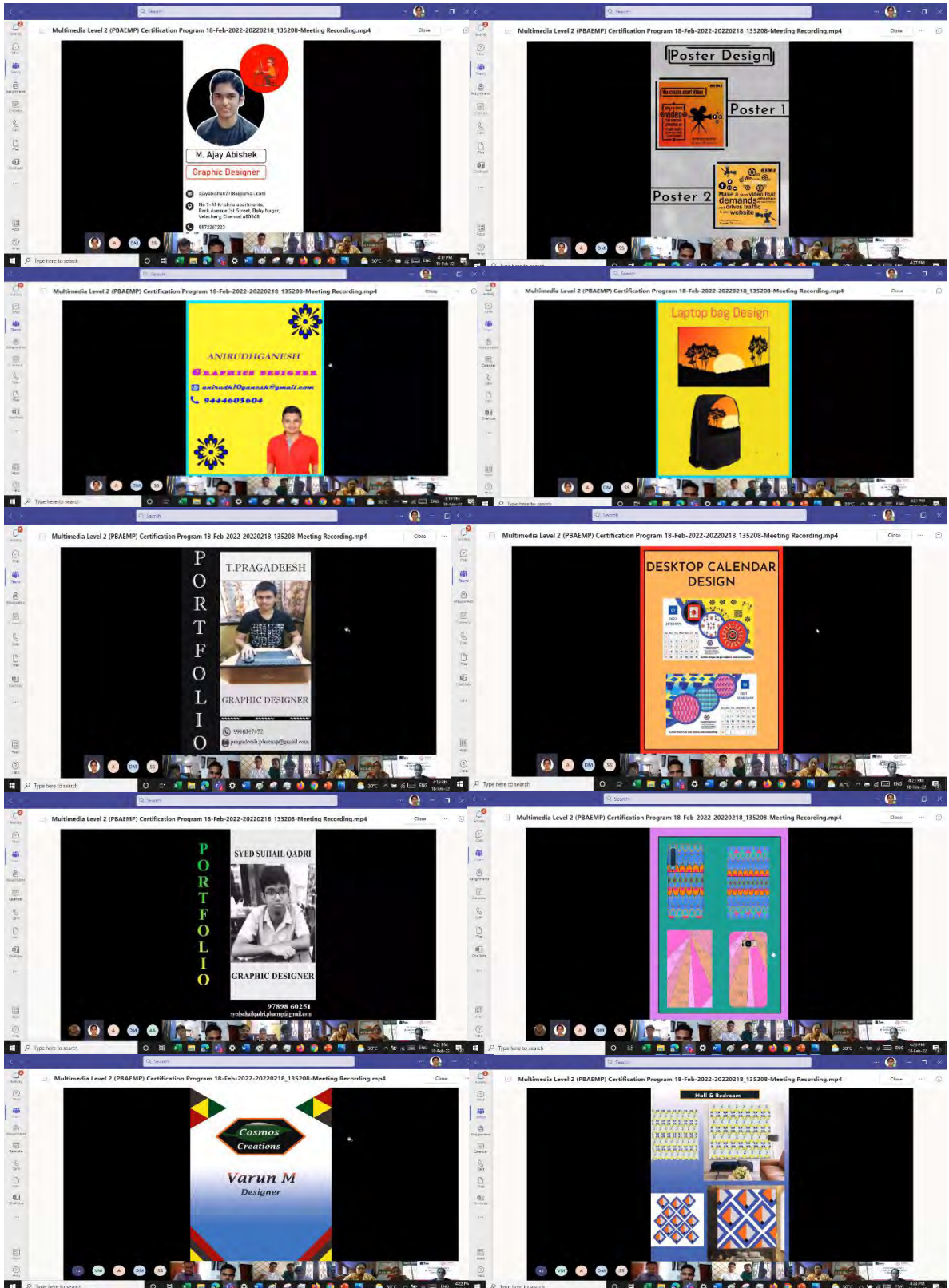
The students of the Project Based Ability Enhancement Multimedia Program (Multimedia - level 2) have done really well for themselves and successfully completed the course.


A graduation ceremony to laud their efforts was arranged online and it was wonderful to see them all happy and excited to receive the certificate of completion from AIMS Media.



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VIRTUAL MULTIMEDIA LEVEL 2 GRADUATION CEREMONY AT CHETTINAD-SATH SADHANA!





It is a pleasure to summarize our events for the month!

As always, we will catch up with you soon with many more interesting developments and programs soon.

Till then stay safe and stay positive!

Cheers and All the best!

Chettinad-Sath Sadhana Team



Chettinad
Sath Sadhana

Chettinad - Sath Sadhana

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